



# Grade 6 Group Parents Meeting

Monday 5th September 2016



# Purpose of Meeting

- ▶ to give a brief outline of the curriculum and the experiences your child will encounter this year.
- ▶ to state very clearly what we consider valuable and most beneficial to your children at this stage of their education.
- ▶ To examine your role and advise on strategies to support your child's learning.

# Our Priorities

- ▶ the provision of quality teaching and learning particularly with reference to the subjects of **English and Maths**.

**“The acquisition of Literacy and Numeracy skills is central to effective learning in every area of the curriculum and to the child’s social and community life outside school. The successful development of these essential skills during the primary school years will be crucial for educational success in post primary school and in enabling every individual to realise his or her social and vocational potential.”**

**Primary School Curriculum: Key Issues in Primary Education**

# Priorities (cont)

- ▶ to give children the opportunity to achieve a competence in **Gaeilge** that can be further developed in secondary education and in later life.
- ▶ to focus on the **Science/Technology** element of the SESE programme and give it a prominent place in our curriculum.
- ▶ Teach I.T. skills in a structured, focused manner.

# Promoting Independence

- ▶ promote a **sense of independence** in each one of our children.
- ▶ encouraged to think for themselves.
- ▶ use the resources available to them to access information.
- ▶ choose the best means of presenting their findings to their “audience.”
  
- ▶ **Vital that a similar approach is encouraged at home.**
- ▶ **Your role** will gradually be reduced to a more supervisory one, with your child making decisions and evaluating their work against clearly understood criteria.

# Assessment for Learning

- ▶ We Are Learning To... W.A.L.T.
- ▶ We articulate what we expect the children to understand from our lessons
- ▶ Children record these in copies
- ▶ We give them criteria against which they can gauge their level of understanding.
- ▶ The children can revisit the topic to ensure a deeper understanding of the concepts covered.

# English/ Literacy

- ▶ Emphasis on-
- ▶ **READING**
- ▶ Develop comprehension and enjoyment of reading.
- ▶ Children to read a **wide range** of texts fiction & non fiction.
- ▶ Reading at a **challenging** level.

# English/ Literacy (cont)

- ▶ **WRITING**
- ▶ Writing genres- promoting different genres.
- ▶ Presentation.
- ▶ Grammatical accuracy.
- ▶ Increasingly proficient at constructing sentences.
  
- ▶ Spelling- to develop an understanding, not solely learn by rote. New spellings should eventually become part of child's vocabulary



# Maths/Numeracy

- ▶ Promoting hands on learning - use of interactive whiteboard, games, I.T. etc
- ▶ Move through stages-
- ▶ **Experiences of concrete activities**
- ▶ Associated mathematical **Language**
- ▶ **Pictorial** representation
- ▶ Formal mathematical **Symbols**

# Maths/Numeracy (cont)

- ▶ We encourage children to show workings out/steps, neatly and great tool for revision.
- ▶ “Working out” NOT “Rough work.”
- ▶ Children encouraged to write rules, take notes.
- ▶ To be encouraged to be confident in all four operations. (+, -, X and ÷)
- ▶ Promote very sharp mental calculations. - mental maths
- ▶ **Problem solving** and investigation. This is an area that children find most challenging but really need to develop.

# Mathematical Language and Problem Solving

When children use mathematical language it is important that they use it accurately.

Understanding mathematical language leads to the correct interpretation of mathematical symbols and accurate reading of word problems.

This helps the child to choose the correct operation for the task.

# Problem Solving Strategy

## R.U.D.E

**R** Read



**U** Underline



**D** Draw



**E** Estimate



# Gaeilge

- ▶ Scheme Bun Go Barr- under review.
- ▶ Promotes new curriculum, bringing language alive.
- ▶ Role play, games and conversation.
- ▶ Weekly themes that the children can relate to.
- ▶ Multi- cultural characters .
- ▶ Emphasis on developing vocabulary, sentence composition, grammar and spelling.

# Science/S.E.S.E

- ▶ **Emphasis on science as previously stated.**
- ▶ Experimentation and investigation.
- ▶ Primary Science Fair
- ▶ Some topics to be covered include,  
Magnets, Sound, Electricity, the Heart, the Skeletal System etc.

# Other Info

## ▶ Homework (written) allocation:

- ▶ Grade 6 1- 1 ¼ hours
- ▶ Grade 5 50- 1 hour
- ▶ Grade 4 45 - 50mins
- ▶ Structure of homework (English/Maths/ Irish) other areas at times.
- ▶ Differentiation and certain amount set for children to work within their capabilities.

▶ Assessment

▶ Notes for Absences

▶ Healthy Eating Policy- Allergies

▶ Uniform

▶ Timetable

Communicating with teachers - first [name.surname@sps.ie](mailto:first_name.surname@sps.ie)

# Stationery Requirements

- ▶ English Dictionary
- ▶ English/Irish dictionary
- ▶ Pens/pencils
- ▶ 30cm ruler
- ▶ 180 degrees protractor
- ▶ Compass
- ▶ Large glue stick
- ▶ Scissors
- ▶ Rubber/sharpener
- ▶ Calculator



# Grade 6 Timetable 2016

Lesson	Times	Monday	Tuesday	Wednesday	Thursday	Friday
1	8.45-9.25	Maths	Maths	Maths	Maths	PE
2	9.25-10.05	Maths	Maths	Hist/Geog	Maths	Spelling/Irish Tests
Break	10.05-10.25					
3	10.25-11.05	Hist/Geog	Gaeilge/ Non Irish	Music	Gaeilge/ Non Irish	French/Spanish
4	11.05-11.45	English	French/Spanish	English	English	Tech Graphics/ART
5	11.45-12.25	Gaeilge/ Non Irish (Spanish??)	English	Gaeilge/ Non Irish (Spanish??)	English	Tech Graphics/ART
	12.25-1.05					
6	1.05-1.45	Music(meet G.5)	P.E.		Info Tech	Science
7	1.45-2.25	English	Science		Info Tech	Punctuation/Gram mar
8	2.25-3.05	Library	Science		S.P.H.E	Golden Time/Assembly – Finish 2.45
				Finish 2.45		
9	3.05-3.45	CLUBS	CLUBS		CLUBS	