

# Transition Year 2015



## **Department of Education and Science Mission Statement for Transition Year:**

- “To promote the personal, social, educational and vocational development of pupils and to prepare them for their role as autonomous, participative and responsible members of society.”



# Transition Year at Sutton Park



- Facilitate a smooth transition
  - **Dependent** learning of the Junior Cycle
  - **Independent** self-directed learning required for the Senior Cycle.
- Activity-based learning ethos
- Students to identify their own strengths and weaknesses
- Develop the skills of self-assessment and reflection.

# Aims of Transition Year



- To engage in independent, self-directed learning
- To develop general, technical and academic skills (GCSE)
- To mature and develop without the pressure of an examination\*
- To sample a wide range of subjects and make informed subject choices for Leaving Cert (Enrichment)
- To gain experience of the work environment through work experience
- To pursue meaningful and purposeful work in the wider community and develop extra curricular interests

# Overview of Transition Year



- **Core subjects**
- English
- Irish/EFL
- Maths
- French/Spanish
- PE
- Career
- SPHE
- Form Period

# Enrichment



- Physics / History/ Economics/ Film (3WS)
- Business/ Chemistry/ Geography/ Coding (3WS)
- Psychology/ Photo/ Music/ First Aid (3WS)
- Toned Fit/ Coding/ LCVP/ Young Scientist(3WS)
- Art/ Biology/ DCG/ Presentation (3WS)
- C. Action/ ICT Skills/ Ceramics/ Maths (2)

# Enrichment



- MUN/ GCSE P.E/ Enterprise/ Engineering (Whole year)
- (3WS/2WS/WY) Three was split / Two way split/ Whole year

# Assessment

A variety of assessment methods

- portfolios
- project work
- presentations
- oral & aural
- practical & written tests

Students will sit end of term exams and receive reports at

- Christmas (Term 1)
- Easter (Term 2)
- June (Term 3)





# Portfolio



The purpose of the portfolio is to show individual effort, progress and achievement in their learning.

Students will be responsible for selecting the content which should include the following

- Samples of work from core subjects and modules
- Work experience report
- Photographs and accounts of trips
- Participation in extracurricular activities
- Reflections of TY

# Work Experience



- 2 weeks of work experience(FEB 29<sup>th</sup> to March 16<sup>th</sup>)
- Student's ultimate responsibility to secure a placement and write a report on their experience (TY TEAM)
- Every effort will be made by the school to ensure placements are appropriate to possible career opportunities.
- Employers will be asked to provide a report / feedback on the student.
- Students are advised to begin their search for a placement as soon as possible

# Key Dates

- September 22<sup>nd</sup> – 24<sup>th</sup> outdoor pursuits (Friday off)
- February 10<sup>th</sup> - 14<sup>th</sup> proposed trip(TBC)
- February 29<sup>th</sup> – March 16<sup>th</sup> – Work experience
- 25<sup>th</sup> / 26<sup>th</sup> / 27<sup>th</sup> final assesment dates (May)
- Graduation 31<sup>st</sup> May
- DATS 7<sup>th</sup> and 8<sup>th</sup> September